

## **Perception of Ability to Organize Experiential Learning Activities among Vietnamese Undergraduate Students and Lecturers**

**Thanh Dac Nguyen<sup>1,\*</sup> and Oanh Thi To Phan<sup>2</sup>**

*<sup>1</sup>Ho Chi Minh City University of Education, Ho Chi Minh City, Vietnam  
E-mail: thanhnd@hcmue.edu.vn*

*<sup>2</sup>Industrial University of Ho Chi Minh City, Ho Chi Minh City, Vietnam  
E-mail: phanthitooanh@iuh.edu.vn*

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**ABSTRACT** Experiential learning involves students developing knowledge, skills, and values based on direct experience beyond conventional academic environments. The purpose of this study is to investigate Vietnamese undergraduate students, lecturers, and Youth Union and Student Association staffs' perception of the ability to organize experiential learning activities. A group of 470 Vietnamese (420 students, 50 lecturers, and Youth Union and Students Association staffs) from the Ho Chi Minh City University of Education, Vietnam, participated in the survey. They completed a 32-item questionnaire about their study of the ability to organize experiential learning activities. The results showed that Vietnamese undergraduate students, lecturers, and Youth Union and Student Association staffs' perception of the ability to organize experiential learning activities relatively high. Well-organized learning would allow students to use their skills, promote learning positively, and increase student engagement in education.